

# IPVI INSIGHTS

*Connecting & Supporting Families Whose Children are Visually Impaired, Including Those with Additional Disabilities*

**January  
2012**



\*\*\*\*\*  
**Come Join Us for a Day of Fun & Sports for  
Children with Visual Impairments!**

Goal Ball, Roller Sled Hockey,  
Hand Cycling,  
Judo Demonstrations and Bocce

Inspirational Speakers from the Empowered Fe Fe's!

**When:** Saturday, February 11, 2012  
**Where:** Chicago Children's Museum  
Navy Pier  
700 E. Grand Ave., Suite 127  
Chicago, IL 60611  
**Time:** Pre-Registered Families 9:00-1:00  
General Public 10:00-1:00

To register or for more information contact:  
Mary Zabelski (312) 997-3675

Pre-Registration Includes:  
Free Admission for Chicago Lighthouse & IPVI Families  
Free Shuttle from The Chicago Lighthouse to Navy Pier  
(First 50 people only!)



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**IEP Annual Goals**

***Bill Bielawski, IPVI President***

I was recently contacted by a parent who was having problems with her daughter's school. Her primary issue was that the existing IEP was not being followed and implemented! She gave examples of the regular ed. and substitute teachers not knowing what was in the IEP. I can certainly relate to this. At our annual IEP meeting, I was often told "we didn't achieve this goal so we will just carry it over to next year." Guess what happened next year? The following is from "Educational Rights and Responsibilities: Understanding Special Education in Illinois" which you can download at [www.ipvi.org](http://www.ipvi.org).

**Annual goals:** A goal is something that can be obtained within a school year. Data should form the basis for instruction and the goals should be written to allow access to the general curriculum and other activities during or after school. Goals must be measurable, identify who will be responsible for working on them, and identify how progress will be reported to parents.

**Benchmarks or short-term objectives:** Short-term objectives are the steps toward meeting the goals. A short term objective is something that can be attained within a reporting or grading period. Each benchmark or short-term objective should list the steps necessary to achieve the goal by the end of the school year.

**Progress toward goals:** The IEP should include information about how the school will measure the student's progress and when reports to the parents will be issued. The measurement should be clear enough so that parents can understand whether their child is being successful or not. Parents must be informed of their child's progress on IEP goals at least as often as parents of nondisabled children.

**MS. VIC'S VOLLEYS**  
*Victoria Juskie, IPVI Treasurer*

### **VOLLEY I**

Since our last publication, we welcome the following families, individuals, and/or organizations who became members:

No new members have joined during this period.

### **VOLLEY II**

**Remember to call Vicki at 815-464-6162 if you need to receive *Insights* via snail mail because you do not have computer access. Even if you called in initially, please call again for quality control purposes.**

### **VOLLEY III**

Last month I told you about bioptics for Matt. This month I want to tell you about Ken, his dad. Ever since Ken was a baby, he has had eye issues. They initially told his parents he was blind because he had unusual shaped pupils, a form of Aniridia called psuedocoloboma. Ken is extremely light sensitive, as his pupils don't dilate. He was blessed that he wasn't blind and received lots of treatments, ointments, and exams throughout his infancy so much so that the mere thought of wearing contacts or anyone touching his eyes gives him the willies.

Back in the early sixties, he got the best treatment available at the time; however, he never received early intervention or even dark sunglasses. Until he was 24, he wore transition lenses, which just weren't dark enough, so he developed a permanent squint in his right eye. With sunlight being the enemy of the eye due to cataract development, Ken's eyes not dialating were nearly guaranteed to become afflicted.

## **SHARING THE VISION, PARENT TO PARENT**

Let's have a dialogue. Do you have a question? One of us may have an answer or at least a suggestion. Submit questions and responses for the IPVI Newsletter to Pam Stern, NAPVI Region 3 Representative:

[pamstern3@gmail.com](mailto:pamstern3@gmail.com)

### **January's Question**

*Let's continue to discuss experiences with Standardized Test accommodations, and for those interested in this topic, please research and ask contacts if more is known about the following: What is the status of any action pending against these testing organizations? Has any attempt to charge them with discrimination been attempted? On what basis is this allowed to continue? Is this a situation calling for a class action law suit from all areas of the disability community?*

**Newsletter entries will be published maintaining the anonymity of all unless otherwise approved.**

When his doctor diagnosed him with cataracts and said they were ripe for surgery, Ken put it off until it couldn't be put off any longer. At 50, he finally got the nerve up and had both eyes done on 11/28/11 (right) and 12/12/11 (left). Since Ken had severe astigmatism, the doctor suggested a Torkil lens, which would help him to have better vision than before. This lens usually isn't covered by insurance because it's a high performance lens. They don't deem it a requirement as there is a typical lens which just lets one see through clear acrylic, keeping the visual acuity one always had instead of permanently enhancing it. (Kudos to Dr. Bouchard of Loyola for recommending the Torkil lens because of the vision enhancement capabilities.) Fortunately the additional \$1,000 apiece were hurdles we were able to absorb as they had to be pre-paid. Each surgery was successful. So far they corrected Ken's right eye which was virtually useless before to about 20/60 without glasses and the left eye about 20/40 before glasses. Both of these are terrific improvements. Ken reports he is seeing sharp edges and clearer colors. He now sees dust and has cleaned his desk until it shined. Night driving is an issue as there is a halo effect around the end of the lenses where Ken's pupils jut through the irises. Hopefully this will subside somewhat once he's fully healed.

We thank the Lord for overseeing the doctor's hands in helping Ken see better. He hopes now he'll be able to continue to be Matt's spotter and his additional automobile driving coach.

So my tip of the day is to be earnest in your quest for information about your family's eye condition(s). Explore the possibilities available. Go to more than one ophthalmologist, if you can, so that you get a full perspective. Remember, older doctors have seen more patients and conditions, but younger ones are up on the latest breakthroughs. Both offer insight.

We found Dr. Bouchard through the Aniridia Foundation. He spoke at one of their conventions. In keeping with the suggestion of the day, then to get a team together to oversee our child's vision progress throughout his life, we found as parents, we could be helped as well. How serendipitous.

The Internet is a great place to do your own research as well. When you don't understand a medical term given to you, ask them to write it down. Then you can look it up and read about it. Put the information into your own language that you understand and keep that information handy. I use it to inform my son's teachers about his condition each time he changes schools and/or teachers.

Also, you can join support groups for your particular affliction as well as stay a regular member of IPVI. They and we offer lots of information and share stories of what might be expected in the future for your condition. These support groups also help by giving you ideas and answers about day-to-day living adaptations, which could really help your child.

So, if anyone has any stories to share about your recent operations, the treatments or devices you're using, please email them to me at [vajuskie@aol.com](mailto:vajuskie@aol.com) so we can share them with our over 700 readers. Keeping each other in the loop makes us stronger and more prepared to face the challenges. Then we don't feel alone because we know we're not.



## ASK M@



Hey, Guys:

Hopefully everyone has had a good Thanksgiving and is looking forward to the holidays. I have been enjoying all of your questions. In this issue, I get to talk to you about something that has completely changed my life, and I think is amazing. The things that technology can accomplish are astonishing. This thing I'm talking about would be something called bi-optics. I understand that most of you may not be sure what bi-optics are, so I will explain them to best to my ability.

They are, essentially, a monocular (a telescopic single eye lens) mounted on a pair of glasses...as simple as that. They are not your "normal" looking glasses but that's no problem due to the things that they can help me see. There are also different types of magnification lenses. I have one pair that basically has the lesser magnification, but in return gives a little wider field of vision This is key because this pair will actually give me a chance to get a permit, go through special training, and potentially acquire a driver's li-

cense. The 3X (three times) lens is the lesser magnification lens but the only type the State of Illinois allows for licensing purposes. With these lenses, I end up getting my vision to 20/40! Amazing!

But there is more. I was able to get another pair that has a 6X (six times) magnification. These are a little more powerful so I have better vision, obviously. How much better? You may want to sit down for this because these give me 20/20 to 20/25 vision. Truly awesome!

What are the advantages of these types of glasses? It may seem obvious, but you have to think outside the box a little on this one. For starters, school. While I appreciate the advantages the PCT has and all the effort SOWIC put into getting one, I used to hate having to use it because it felt a chain was attached to me with this big cart, camera, and flat screen. It is very cumbersome and I have to be near an outlet.

Now I can sit anywhere I would like in the classroom, take notes, read notes from the board, watch a demonstration, etc. by just wearing these. Not only that, if I go to a football game for my school, I now can enjoy it because I can see it. Where before, it was usually pretty hard to see, especially dark-colored football jerseys at night. Well, now, I can sit anywhere I would like in the bleachers and watch the game. With these there are just so many more possibilities out there. But let's get to the true importance of these now...these allow me to sit across the room, 25 feet away from the TV and play XBOX 360. I absolutely love that. Yeah!! (Before I'd have to be about two feet away to see it well enough.)

Now I have a quote this month as always. I'd like to base this one off of fate.

*"Fate – everything happens for a reason. And when*

*fate happens look for the good in it as it is there.” --  
Catherine Pulsifer*

The way that this quote relates to all of this is a very long story, which I would probably need an hour to tell. But the short version about the way I found myself to these bioptics came through a series of letdowns from cancellations by my spotters for golf. My dad had been my spotter mostly, but he was having trouble tracking the ball because he has Aniridia, too. We tried to arrange for others to help but circumstances kept preventing it. By luck and a chance encounter by my dad with my golf coach, who just happened to start discussing his auto focus binoculars, the idea was born. It seems the coach gave his binocs to Dad to try and Dad realized he was able to spot the ball for me. Spotter problem solved, hurrah! Then Dad got the idea to look devices for low vision people to assist me in other areas and there you have it.

So you see, in life so many things happen. Sometimes they all may seem bad, but the key to it all is that you have to just look at it the brightest way possible and not get down on yourself. I always thought that I might not be able to drive, but with this crazy process of getting these bioptics, there is a chance that I can be driving. So, I say never give up. Remember the saying that “everything happens for a reason.” I believe you will soon find the end of your rainbow; and hopefully, there will be a pot of gold waiting for you like there was for me.

So, I hope that if you take nothing out of all this, you at least completely understand how crazy fate is and that you never know where it will take you. So keep doing what you’re doing, and you will be fine. I will talk to you guys again in the next issue and through email at the [ipviaskm@gmail.com](mailto:ipviaskm@gmail.com), but until then, farewell! Happy Holidays!

M@

## CONFERENCES



### Illinois AER Vision Conference

February 16-17, 2012

Hyatt Regency Woodfield, Schaumburg, IL

The planning for the 2012 Annual Illinois AER Vision Conference is underway! Our theme this year is "United in Vision". As a professional community we are "United in Vision" to provide services to our students and clients that are cutting edge, researched based, and of premium quality. Amy Lund and the Program Committee will be meeting in September to develop this year's program. We invite you to share your vision, knowledge, expertise and research with all of us by submitting a proposal. "Call for Papers" will be accepted until September 9, 2011.

Registration for exhibitors is now being accepted. If you did not receive the registration form in the mail you may access the information on the website.

Conference registration for attendees will be on our website at the end of September.

If you have any questions, please do not hesitate to contact me at [dfinn@thenia.org](mailto:dfinn@thenia.org).

See you in February!  
Diane Finn  
Illinois AER Conference Chair



EVENT

Sensory Safari

Posted by: Association for Retinopathy of Prematurity and Related Diseases

Date: 04/28/2012

Time: 8:00 AM - 3:00 PM

ROPARD is pleased to announce that it will host a Sensory Safari at the Sterling Inn Hotel in Sterling Heights, Michigan on Saturday, April 28, 2012 from 8:00 a.m. to at least 3:00 p.m. This event will be open, free of charge, to any child who is visually impaired and their accompanying family.

Age Groups

All ages (birth to 26)

Parents of children with visual impairments

Interest Categories

Recreation

Science/nature

Location:

Sterling Inn Hotel

Sterling Heights

Phone Number: 800-788-2020



- 1/17 **Dispute Resolution**
- 1/24 **Accessible Instructional Materials (AIM/Assistive Technology)**
- 1/31 **Effective Parent Advocacy**  
(For your convenience we are holding 1 hour training sessions over the phone)  
(12:00 Noon-1:00 PM)
- 1/3 **Six Principles of IDEA**
- 1/4 **Seis Principios de IDEA**
- 1/7 **IEP Workshop**
- 1/11 **IEP Taller**
- 1/14 **Transition to Post-Secondary**
- 12/14 **(Spanish in Office Workshop) IEP Training**
- 1/21 **Six Principles of IDEA**
- 1/28 **Telling Your Personal Story**

You must register in advance in order to get your materials in the mail.

Please call us at 312-939-3513

or

You may register online at:

[www.frccd.org](http://www.frccd.org)

To view the training calendar go to [www.frccd.org](http://www.frccd.org) and click on Events/Training-Upcoming Events. To register for FRCD's Upcoming Trainings, contact us by phone at 312-939-3513, Monday-Friday, 9am-5pm, or drop us an email at [info@frccd.org](mailto:info@frccd.org).

TRAINING SESSIONS

FRCD JANUARY 2012 TRAININGS

Sessions

(10:00 AM-1:00 PM)

20 E. Jackson Blvd. Room 300

Chicago, IL 60604

Phone Trainings

1/10 **Procedural Safeguards of IDEA**

1/12 **Promoción padre eficaz**

GUILD FOR THE BLIND

**Large Print Keyboard:** Freedom Scientific, developer of JAWS and Magic, has released a new large print keyboard to work with their Magic screen-magnification program. The keyboard is black with white bold letters with extra buttons along the top to perform a variety of frequently used functions. A sliding vertical wheel on the side of the keyboard allows

*(Continued on page 9)*



# IPVI's Matthew Benedict Juskie Scholarship Fund

For students who are blind or visually impaired

Any individual intending to continue his/her education at a college, university or trade school and is interested in being considered for the MBSJF, must meet the following criteria: Illinois resident, blind or visually impaired, undergraduate or graduate student, and an IPVI member.

The candidate's application is processed free of charge. The student must mail or fax a written request to receive a copy of the application from IPVI. Then the student must complete the MBSJF Application Form, provide 3 completed Reference Forms, submit medical records or a letter from the vision specialist confirming the condition, and mail them to IPVI. The applicant may attach a 1-page resume of clubs, offices held, or any other pertinent information concerning his/her activity record.

The IPVI Board of Directors will review all scholarship applications and select the winners. IPVI reserves the right to announce such awards in its newsletters and marketing materials.

The MBSJF is funded completely from tax-deductible donations from individuals, companies and corporations who support IPVI's goals. Any individuals or groups wishing to donate to this fund, please forward your tax-deductible donations to IPVI. Thank you for your continued support of IPVI.



**To request a scholarship application, please contact the Scholarship Program Coordinator, Vicki Juskie at: 815-464-6162 or [vajuskie@aol.com](mailto:vajuskie@aol.com)**



(Continued from page 7)

you to adjust the magnification sized. To learn more about this new keyboard, call Freedom Scientific at 800-444-4443 or visit [www.freedomscientific.com](http://www.freedomscientific.com).

**Pedestrian Safety Handbook:** The American Council of the Blind (ACB) has released an updated Pedestrian Safety Handbook that provides information on approaches to safe travel, along with ways to effectively advocate for accommodations like accessible pedestrian signals and tactile warnings at curb ramps. This online handbook also includes specific regulations people can use to advocate for changes at intersections, case studies about how others have successfully advocated for change, and templates for writing letters to officials who can work to promote these accommodations. To access the handbook, visit [www.acb.org](http://www.acb.org) and click on the Pedestrian Safety link.

**Easy-to-Use Accessible Cell Phone:** Bierley Associates offers a low cost, accessible cell phone without all the bells and whistles. The BM-01 model offers large keys, magnification of text messages and an emergency button. The phone works anywhere in the United States where there is cellular coverage and can be used on the AT&T network for as little as \$8.00 per month. For more information, call 800-985-0535 or visit [www.bierley.com](http://www.bierley.com).

Reprinted from GUILD BRIEFS December 2011, *Guild for the Blind*, 180 N. Michigan Ave., Suite 1700, Chicago, IL 60601-7463, 312-236-8569, [www.guildfortheblind.org](http://www.guildfortheblind.org).



### MISCELLANEOUS

#### 2012 NFB Writing Contest

The annual youth and adult writing contests

sponsored by the Writers' Division of the NFB will open January 1st and will close April 1st.

Adult contests, poetry, fiction, non-fiction, and stories for youth are open to all entrants eighteen years and over.

The Youth Writing Contest, poetry and fiction, are to promote Braille literacy and excellence in creative writing. Entries will be judged on creativity and quality of Braille. The age groups for these authors is divided into grade levels: Elementary, Middle and High School.

Prizes for contest winners range up to \$100 for adult categories and up to \$30 for youth categories.

All contest winners will be announced at the Writers' Division business meeting during the NFB national convention to be held in Dallas, Texas, the first week of July, 2012. In addition, shortly after convention, a list of winners will appear on the Writers' Division Website, [www.nfb-writers-division.net](http://www.nfb-writers-division.net) First, second, and third place winners in each category will be considered for publication in the Writers' Division magazine, "Slate & Style."

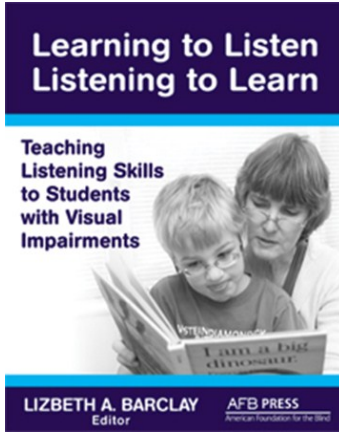
For additional contest details and submission guidelines, go to the Writers' Division Website, [www.nfb-writers-division.net](http://www.nfb-writers-division.net).

Robert Leslie Newman  
President, Omaha Chapter NFB  
President, NFB Writers' Division  
Division Website  
<http://www.nfb-writers-division.net>  
Chair, Newsletter Publication committee  
Personal Website-  
<http://>



**Available Now -- *Learning to Listen/Listening to Learn!* Order Your Copy at a Special Pre-Publication Price!**

Coming this month, a new must-have resource for teachers and everyone who works with or cares about children who are visually impaired! ***Learning to Listen/Listening to Learn: Teaching Listening Skills to Students with Visual Impairments*** is



the first comprehensive book to address the systematic development of skills in listening for and interpreting auditory information.

Listening skills are a crucial but often-overlooked area of instruction for children who are visually impaired and may have multiple or learning disabilities. Listening skills are part of the expanded core curriculum for students and are essential to literacy, independent travel, and sensory and cognitive development.

Edited by Lizbeth A. Barclay, Coordinator of the Assessment Program at the California School for the Blind, ***Learning to Listen/Listening to Learn*** brings you:

- Targeted information written by expert authors on teaching listening skills, including chapters on students with multiple disabilities, learning disabilities, and those who are English Language Learners.
- Concrete methods for developing specific listening skills appropriate at different age levels.
- Practical strategies that can be put to immediate use, presented in a user-friendly format that highlights essential infor-

mation.

- Valuable charts that outline skills to target for instruction, and a helpful assessment checklist.

You can pre-order *Learning to Listen/Listening to Learn* at the special pre-publication price of \$49.95. The regular price of \$59.95 will take effect on January 1, 2012. Order today at [www.afb.org/store](http://www.afb.org/store) or by calling 1-800-232-3044.

**AFB** American Foundation™  
for the Blind  
Expanding possibilities for people with vision loss

## FROM APH

### Slide, Twist 'N Solve: Tactile Brain Teaser

**\$14.95** - Not available with Quota funds.

Have fun challenging yourself or your friends while improving your sensory development and shape identification!

The attached pieces of this accessible puzzle easily slide and twist. Raised tactile patterns make it easy to identify various patterns; high contrast colors make it ideal for those with low vision. Compare your results to the solution key attached to the back!



#### Uses

- Fine motor development
- Motor planning
- Tactile stimulation
- Sensory development

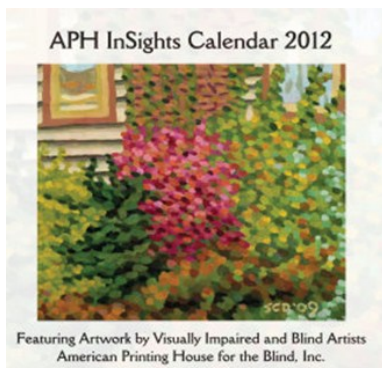
- Matching
- Hand-eye coordination
- Shape identification/discrimination
- Problem solving
- Fun!

**WARNING: Choking Hazard—Small Parts.**  
Not intended for children ages 5 and under without adult supervision.

**Recommended ages:** 6 years and up

## APH InSights Art Calendar 2012

**\$7.50 - Note:** This calendar MAY be purchased with Federal Quota funds; however, quantity purchases for fund-raising purposes MAY NOT be purchased with Quota funds.



This beautiful full-color calendar features the artwork of visually impaired artists. Suitable for low vision or blind students and adults or anyone

who enjoys unique artwork.

Months, days, holidays, and moon phases appear in both braille and large print. This calendar can be used at a desk or hung on a wall and is ring bound to allow pages to be folded over easily.

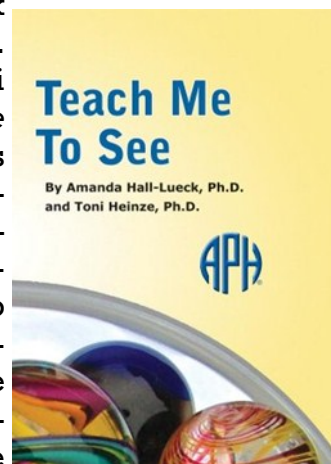
## Teach Me to See Video

**\$10.00**

This video provides guidance on processes and activities that promote the optimal use of vision and other senses.

Based upon the work and theories of Drs. Amanda Lueck and Toni Heinze, *Teach Me to See* gives practitioners guidance on developing and carrying out activities that are functional and have meaning to each child. Watch children respond to simple stimuli in rich environments that promote their cognitive development and sharpen their visual skills.

Listen to experienced teachers talk about orientation & mobility skills, immersive learning, visual development, and choice-making for their young students.



*Teach Me to See* consists of 4 videos on one DVD:

1. Instructional Program
2. Visual Skills
3. Methodology
4. Activities and Outcomes

*Teach Me to See* is helpful to parents, teachers, other practitioners, college students, occupational and physical therapists, and paraprofessionals. *Teach Me to See* will show parents and professionals how to develop individual learning programs for students with visual impairments, especially those who may also have other significant challenges.

Approximate run time: 68 minutes. Closed captioned and subtitles.

## The Wilson Digital Voice Recorder, Version 3

**\$34.95** Not available with Quota funds.

**New Version 3 now includes volume control and 4 more hours of recording time!**

The Wilson is a state-of-the-art digital voice recorder that is simple to use and inexpensive. Makes a great gift!



Record up to twelve hours of voice messages and download your computer via the included USB cable.

### Features

- Stores multiple messages
- Easily add or delete messages
- Clips to your belt, visor, or purse
- LP/SP switch for "Long Play" or "Standard Play" (shorter recording time, better sound quality)
- USB cable port and included cable

### Use to Record

- Phone numbers
- Addresses
- Shopping List
- Reminders
- To-do lists
- Notes
- Appointments
- Messages
- Lectures
- Directions
- Audio instructions
- And much more!

Measures 2 x 3 x 0.5 inches.

**Note:** Requires 2 AAA batteries (not included).

ed).

**Note:** The Wilson digital recorder is not related to the Wilson Reading System product.

## NEW SIZE! PermaBraille Sheets, 5.75 x 3.75, 6-Hole Punched

**\$15.00**

### Related Products

#### PermaBraille Sheets:

- 5 x 3 Inches: \$8.50
- 6 x 4 Inches, 2-Hole Drilled: \$8.50
- 6 x 4 Inches: \$8.50
- 8.5 x 11 Inches: \$12.50
- 11.5 x 11 Inches: \$15.00

PermaBraille sheets provide a durable alternative to standard braille paper for a variety of personal, classroom, and work-related tasks. Available in several sizes (see below), sold in packs of 50.



- Use with either a braillewriter or slate and stylus
- Braille dots are durable and easy to read
- Waterproof and resistant to tearing
- Receptive to permanent markers (e.g., Sharpie®) for adding print labels/notes
- Layering of two sheets, one on top of the other, while brailleing with a slate and stylus (not a braillewriter) results in equally readable copies
- Tactile graphic displays can be created by





## MiniBook Slate with Styluses and Related Products

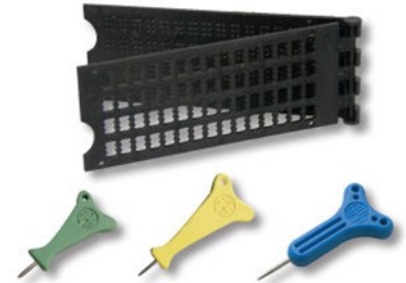
MiniBook Slate with Styluses: \$12.00

Six Ring Binder for MiniBook: \$15.00

Filler Paper for MiniBook: \$5.00

Mini Spiral Notebook (2 pk)

APH's MiniBook products give braille users the ability to get materials out and ready to write as quickly as their sighted peers. Pull the MiniBook braille binder or spiral notebook out of your pocket and begin to write on the MiniSlate in just a few seconds!



A few things that you can do with MiniBook materials are:

- Use your Mini Binder for material that changes; you can easily remove, rearrange, and replace pages. You can also save sets of pages and re-insert them in the binder when you need them.
- Arrange appointment dates in your Mini Binder and insert pages when you make new appointments.
- Keep a Mini Spiral Notebook, Slate, and Stylus by the phone to jot down quick messages.
- Use one Mini Spiral for each purpose: for example, one for your to-do list, and another for names and phone numbers.



APH MiniBook materials are sold separately so that you can choose the combination that's right for you:

- **MiniBook Slate with Styluses:** This tiny slate has four lines, 15 cells per line. The cells have side indentations, making it easy to find the dot you want to make. It comes with three styluses: saddle, tall flat, and short flat. Choose the one that fits your hand most comfortably.
- **Six-Ring Binder for MiniBook:** This tiny six-ring binder comes with a pack of 250 sheets of punched filler paper. It fits into a pants or shirt pocket. Keep the slate fastened to the first blank page, keep a stylus in the binder's back pocket, and be ready to write in an instant. You can open the rings to rearrange pages or add new ones. The binder will hold up to 50 pages of braille.
- **Filler Paper for MiniBook:** Additional packs of filler paper can be purchased for the binder.
- **Mini Spiral Notebook (2 pk):** Even smaller than the binder, the Mini Spiral Notebook includes 50 pages perforated for easy removal. Fasten the slate to the first blank page, then when you pull the notebook out of your pocket, you're ready to write!





## IPVI

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HILTON/PERKINS  
PROGRAM AND (IN PART) FROM A  
GRANT FROM THE FAMILY RE-  
SOURCE CENTER ON DISABILITIES**



# Join **IPVI** or renew your membership today!

The *Illinois Association for Parents of Children with Visual Impairments* is a state-wide, non-profit organization that enables parents to find information and resources for their children who are blind or visually impaired, including those with additional disabilities.

## Your IPVI membership dues or generous contributions help to support all of our ongoing efforts:

- Regular communications which include: workshops, conferences, training seminars, legislative issues, organizational announcements, products, and advice about raising a child who is visually impaired.
- Offers several \$500 college scholarships each year.
- Publishes a resource catalog which includes anything and everything to do with visual impairment.
- Conducts training and support sessions where parents share experiences and ideas.
- Holds fun outings adapted for children with visual impairments at athletic, cultural, educational, and entertainment settings.
- Represents parents of children with visual impairments at conferences, public hearings, and on committees.

## What does IPVI do?

- Promotes and provides information through meetings, correspondence, publications, etc., which will help parents meet the special needs of their children with visual impairments.
- Facilitates the sharing of experiences and concerns in order to provide emotional support and relief from feelings of isolation for parents and their families.
- Creates a climate of opportunity for children who are blind in the home, school, and society.
- Fosters communication and coordination of services among federal, state, and local agencies and organizations involved with providing services to people who are visually impaired.
- Advocates on a statewide level for services to children who are visually impaired and their families.
- Keeps members informed about current proposals and actions which impact on children with visual impairments and their families.

Check one:

Parent/Guardian Membership: \$15 per year.

Child(ren)'s Names: \_\_\_\_\_

Birthdate(s) of my visually impaired child(ren): \_\_\_\_\_

My child(ren)'s eye condition: \_\_\_\_\_

I give my permission to release my name to other parents.

Group/Agency Membership \$50 per year.

Extended Family/Friend Assoc. Membership \$15/year.

Medical Specialist \$50 per year.

Scholarship Fund \$10.00

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Renewal

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Please enclose this form along with your payment by check to:

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**Have questions or need more information?**

**Call us at  
1-877-411-IPVI (4784)**

**Illinois Association for Parents of  
Children with Visual Impairments**  
P. O. Box 2947  
Naperville, IL 60567-2947

**FREE MATTER FOR THE BLIND  
or PHYSICALLY HANDICAPPED**

**ADDRESS SERVICE REQUESTED**

**THE TOP LINE... of your address  
label indicates whether your dues  
are "Paid" or if they are "Due."  
Please send your annual dues in  
each year.**

## **IPVI CALENDAR**

- |                     |  |                   |
|---------------------|--|-------------------|
| ▶ <b>Feb. 16-17</b> | <b>Illinois AER Vision Conference 2012</b> | <b>Schaumburg</b> |
| ▶ <b>April 28</b>   | <b>Sensory Safari (ROPARD)</b>             | <b>Michigan</b>   |

Please call  
**1-877-411-IPVI**  
for any questions, concerns,  
or comments that IPVI can  
help you with.

**Newsletter Deadline for  
JANUARY is DECEMBER 10<sup>th</sup>**



**Check Out  
[www.ipvi.org](http://www.ipvi.org)**

Calendar of Events!  
News and Updates!  
Useful Links to Web Sites!  
And more...